



Teaching and Supervising Cognitive Behavioral Therapy

Donna M. Sudak, R. Trent Codd III, John W. Ludgate, Leslie Sokol, Marci G. Fox, Robert P. Reiser, Derek L. Milne

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A total CBT training solution, with practical strategies for improving educational outcomes.

Teaching and Supervising Cognitive Behavioral Therapy is the first comprehensive package to provide empirically-validated CBT training and supervisory techniques. Applicable to a variety of behavioral health care disciplines, this multi-modal guide provides educators with the information and tools that can help improve educational outcomes. An examination of CBT developments over the past twenty years leads into a discussion of practical applications for improving CBT education, while addressing the technological advances that facilitate dissemination and the specific challenges posed to confidentiality and patient care. The digital component contains additional audio and video content, plus downloadable worksheets that reinforce and expand upon the strategies presented.

Coverage includes advice geared specifically toward the most commonly-encountered problems, with video of training sessions that address issues like frustration with patients, disbelief in psychotherapy, dislike of the method, and lack of skills. Readers will gain insight into effective goal setting, and implement a structured approach to supervision.

- Examine existing literature and research on training, supervision, and evaluation
- Integrate theory with practical strategies to improve learning outcomes
- Customize training approaches to specifically suit different professional groups
- Fit the methods to the environment, including workshops, webinars, and podcasts

Mental health professionals who favor an empirically-based approach to therapy will appreciate the effectiveness of an empirically-based approach to pedagogy. Backed by over two decades of CBT research and the insight of leading CBT experts, *Teaching and Supervising Cognitive Behavioral Therapy* provides trainers with the tools and information they need to improve therapist educational outcomes.

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