



Reading the Web, Second Edition: Strategies for Internet Inquiry (Solving Problems in the Teaching of Literacy)

Elizabeth Dobler PhD, Maya B. Eagleton PhD

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Today's students need to know how to locate, comprehend, evaluate, and use online information efficiently and effectively. This widely used teacher guide and course text provides a framework for maximizing students' critical, creative use of the Web in grades 3-8. Research-based strategies for instruction and assessment across the content areas are clearly explained and linked to the Common Core State Standards (CCSS). In a large-size format for easy photocopying, the book is packed with graphics, sidebars, lesson plans, and more than 90 reproducible handouts. Purchasers get access to a Web page where they can download and print the reproducible materials.

New to This Edition

- *Incorporates state-of-the-art research and Web resources.
- *Chapter on major Web 3.0 developments, such as the rise of social media and mobile devices.
- *Connections to the CCSS are identified throughout.
- *Stronger focus on Universal Design for Learning and differentiated instruction.
- *Larger format facilitates photocopying of the updated reproducible tools.

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