



Teaching Science for Social Justice (Teaching for Social Justice, 10)

Angela Calabrese Barton, Jason L. Ermer, Tanahia A. Burkett, Margery D. Osborne

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How might science education reflect the values of a socially just and democratic society? Using a combination of in-depth case studies and rigorous theory, this volume offers a series of teaching stories that describe inner city youth's practices of science.

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