



## Helping Your Child Learn History

*U.S. Department of Education, Office of Intergovernmental and Interagency Affairs*

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## **Helping Your Child Learn History** U.S. Department of Education, Office of Intergovernmental and Interagency Affairs

Imagine that you wake up one morning to find out you have no memory! You're not able to remember who you are or what happened in your life yesterday or the day before that. You're unable to recognize your children, and you can't communicate with neighbors and other people because you no longer know how to greet them, and you can't understand what they are saying. You don't remember what the words "elections," "wars," or "movies" mean. Just as having no personal memory deprives us of a sense of our own identity, having no historical memory deprives us of a sense of our national identity and, in the words of Mrs. Lynne V. Cheney, noted author and wife of the vice president of the United States, of "a perspective on human existence." Knowledge of U. S. history enables us to understand our nation's traditions, its conflicts, and its central ideas, values and organizing principles. Knowledge of world history enables us to understand other cultures. In addition, without historical memory, we miss a great source of enjoyment that comes from piecing together the story of the past—our own, our nation's and the world's. Our historical memory is enriched by our understanding of geography, which lets us better see the physical context of cultures and environments around the world and across time. Through the No Child Left Behind Act of 2001, President George W. Bush has made clear his commitment to the goals of raising standards of achievement for all children and of providing all children with highly qualified teachers and with instruction that is based on scientific research. Helping Your Child Learn History is part of the president's efforts to provide families with the latest research and practical information that can help them to support their children's learning at home. By showing interest in their children's education, families can spark enthusiasm in them and lead them to a very important understanding—that learning can be enjoyable as well as rewarding and is well worth the effort required. We hope that you find this publication a valuable tool for developing and reinforcing your child's interest in and knowledge of history—and that you and your family may increase your appreciation for why such knowledge is important.

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**Mattie Regan:**

Have you spare time for a day? What do you do when you have more or little spare time? Yep, you can choose the suitable activity for spend your time. Any person spent their own spare time to take a move, shopping, or went to the particular Mall. How about open or maybe read a book called Helping Your Child Learn History? Maybe it is to become best activity for you. You understand beside you can spend your time together with your favorite's book, you can smarter than before. Do you agree with the opinion or you have additional opinion?

**Teresa Dawkins:**

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**Charles Towns:**

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